



PHILOSOPHY

ACKNOWLEDGEMENT of COUNTRY

We would like to acknowledge the traditional custodians of the land on which Indra Preschool is built – the Wurundjeri people of the Kulin Nation and pay our respects to Elders past and present.

ACKNOWLEDGEMENT of the RIGHTS of the CHILD

The UN Convention on the Rights of the Child recognises the basic human rights that all children have: the right to survival; to develop to the fullest; to protection from harmful influences, abuse and exploitation; and to participate fully in family, cultural and social life. The four core principles of the Convention are non-discrimination; devotion to the best interests of the child; the right to life, survival and development; and respect for the views of the child. Every right spelled out in the Convention is inherent to the human dignity and harmonious development of every child.

PRINCIPLES

Indra Preschool is proudly community owned and committee managed. It is a place where:

- children are cherished and nurtured
- families are welcomed and embraced
- staff are respected and valued

AIMS

- to provide high quality care and education programs
- to involve parents in decision making about their child's learning and well being
- to participate in an ongoing collaborative practice of self assessment
- to develop processes and procedures that help support continuous improvement

BELIEFS

Indra parents, staff and children aim to build respectful relationships and maintain a sense of belonging and identity with our community supported by our beliefs that –

- strong connections should be made between home and preschool
- family values and cultural diversity should be acknowledged and celebrated
- play based curriculum should be fun, stimulating and engaging
- children are recognised as competent and capable
- children should be encouraged to make their own decisions and choices in a positive strengths-based environment

VISION

Our early childhood philosophy is founded on a vision for children described in the Victorian Early Years Learning and Development Framework (VEYLDF) and the National Early Years Framework Belonging Being and Becoming (EYLF).

VEYLDF: 'Every young Victorian thrives, learns and grows to enjoy a productive, rewarding and fulfilling life, while contributing to their local and global communities'

EYLF: "All children experience learning that is engaging and builds success for life"